Collaborative-Model School vs. Homeschool Tutorial

Category	Classical Collaborative School	Homeschool Tutorial
Structure & Governance	Operates as a part-time school with formal governance, administration, and school-wide policies. Families enroll students in the program and become part of a larger academic community.	Flexible and often parent-led, allowing families to tailor their involvement. Families retain full autonomy and can participate however best suits their family rhythm.
Curriculum Approach	Follows a unified, administrator-selected classical curriculum with alignment across grades and subjects. Aligned with full-time school learning objectives and curriculum, allowing for seamless transfer between campuses. Emphasizes coherence, progression, and the Trivium. Covers every subject area, including fine arts, P.E. and Bible.	Typically does not provide every subject for every grade. Allows families to select courses that complement or enrich their chosen curriculum.
Teaching Staff	Teachers trained in classical pedagogy provide instruction and design at-home assignments, creating a structured and cohesive experience. Teachers have a unified, classical approach that provides continuity across grades and subjects.	Tutors are often experienced in their subject areas, but may not be trained educators. Standards and alignment often vary year-by-year, or subject-to-subject
Parent Role	Parents serve as co-teachers at home, guided by the school's lesson plans and learning objectives and supported in implementing structured instruction. This takes the burden of administration (curriculum choice, standards, objectives, etc) off the parents to allow them freedom to focus solely on instruction and discipleship.	Parents maintain full responsibility for designing and implementing curriculum across multiple grades, using the tutorial to meet learning objectives as necessary. Parents have the freedom to adapt, modify, or skip tutorial content based on their desires and family rhythm.

Academic Oversight	The school oversees grades, assessments, and transcripts, providing a clear and prescriptive academic path.	Parents determine grading and evaluation standards, allowing for customized pacing to ensure mastery learning for each individual child.
Enrollment & Commitment	Students are enrolled in a formal school and expected to participate fully in class and complete all at-home assignments. This is typically considered a full-year commitment.	Often offers à la carte flexibility. Families can sometimes join for a semester, a single subject, or enrichment classes that meet specific goals or fill learning gaps.
Classical Vision & Culture	Cultivates a strong community centered on classical Christian ideals, with intentional focus on truth, beauty, and goodness. Parents build a strong community with administrators, teachers, and other co-teachers (parents) as well as the broader community at the full time school.	Encourages community and relationship-building among like-minded families while supporting diverse expressions of education from different families. The identity is formed around the concept and model of education rather than the identity in sharing the discovery of knowledge together.
Instructional Rhythm	Structured school days (typically 2–3 days/week) with clear expectations for at-home days. Mimics a university model with academic rigor.	Generally more casual in nature. Encourages creative learning environments and flexibility in how and when families complete assignments.
Classroom Management & Culture	Teachers implement school-wide standards for discipline and routines, creating consistent expectations across classrooms.	Tutors set their own tone for each class. The environment can be more relaxed and responsive to each class personality.
Government Reporting & Teacher of Record	The school acts as the "teacher of record". Students are enrolled in a school with no umbrella or individual state reporting requirement.	Parents remain the "teacher of record" and retain full control over grading, reporting, compliance, and educational decisions.